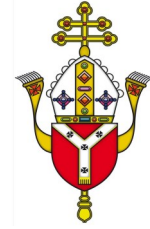


Westminster Cathedral Catholic Primary School

Founded by The Jesuit Fathers Circa 1849



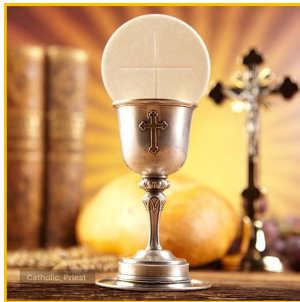
Newsletter

Monday 15th June 2020

'Love one another as I have loved you'

John 13:34

Corpus Christi



Yesterday the Catholic Church celebrated Corpus Christi, the body and blood of our Lord Jesus.

I wonder how many of you have made it a focus since 'lock-down' to eat together as a family. Certainly in my household, we found by slowing down our day to day living we have had time to eat together as a family and this has now become a normality.

As a family we have valued talking together, sharing our news and for me the success and pleasure of sharing a meal my husband has cooked.

I am sure, like many families, whilst restaurants were open, we went out for meals to mark special occasions.

The last meal that Jesus shared with his special friends, the disciples, was one such occasion. We remember this every time we partake in Mass.

"I am the living bread which has come down from heaven. Anyone who eats this bread will live for ever. The bread is my flesh. I will give my flesh so that the people in the world may have life."

Dear parents and friends,

Last week we welcomed back our Year 1 and Reception pupils. It was an absolute pleasure watching the children skip into school. We currently have 12% of our school registered and attending our key worker provision.

67% Year 6 are in school, this will increase to 73% next week.

63% Year 1 are in school and 25% Year R are attending school.

Last week the Government announced that the remaining year groups are unlikely to return to school before September. I understand that this period remains one of uncertainty for many parents. The announcement brings with it the knowledge that many children will not now begin to return to school until September and whilst, for some of you, that is your preferred option and one you will welcome, for others, it will bring concern over managing your work or continuing to manage learning at home. Please be reassured that we remain committed to providing materials to support you and your child/ren at home and we will continue to be available via email or phone calls. We are also working with our IT support to set up wider ways of working remotely and will continue to keep you abreast of these developments.

We remain committed to our children, parents and carers and continue to be thankful for your ongoing support and understanding during this time.

In addition to receiving daily updates from the class teachers and communication sent to you via email and text messages from the office, please take time to look at and use our school website. The teachers have worked hard to put relevant websites on the school website. Please this week look at the Class Pages on the school website. <http://westminstercathedral.ng1.devwebsite.co.uk/page/?title=USEFUL+WEBSITES&pid=1102>

Have a blessed week. Mrs Stacey

Pupil voice. Last week we heard from Ethan, our head boy and this week Akua has a message for you.

Hello everybody, head girl here. I came back to school last week. School is pretty much the same but there are a few changes. As soon as you go into the classroom you have to wash your hands. You have your own table and tray with all equipment and work you need. We are still doing our normal lessons and learning but the teachers do not mark our work, we mark our own work. There are 9 pupils in each Year 6 hub. In the playground we can play with our friends and talk to our friends in the other hub, but we are not allowed to touch each other. We are allowed to wear our own clothes. It is lovely being back in school.

Akua, head girl.

An update from the Secretary of State for Education on wider opening of education and early years settings

In a statement made last week in the House of Commons the Secretary of State for Education said that the Department for Education continues to follow the best scientific advice and that this cautious, phased return of education and childcare settings is the most sensible course of action to take.

The statement in full can be found here:

<https://hansard.parliament.uk/commons/2020-06-09/debates/1FB411B2-E5C6-4E6B-A9F2-1DDBF5F5E8B1/EducationSettingsWiderOpening>

Take part in the Westminster City archive project

Westminster City Archives is developing a project to record the experiences of residents, businesses, employees, volunteers and students, to show how the lockdown has affected them. The council want to know how your life has changed, how you are adapting to new daily routines, and how living in Westminster currently feels, for future generations to learn from.

You can contribute your experiences, thoughts and feelings in many ways:

- photos and drawings
- written or video diaries
- poetry and prose

Anyone of any age can contribute.

As the archives are temporarily closed, please email archives@westminster.gov.uk and express your interest in the project. When the archives reopen, they will contact everyone to discuss how they can donate to the archive.

Read more here: <https://www.westminster.gov.uk/library-opening-hours-and-contact-details>



Schools have been asked to emphasise the importance of a safe online environment and encourage parents and carers to set age-appropriate parental controls on digital devices and use internet filters to block malicious websites. These are usually free, but often need to be turned on.

Please use these resources to keep your children safe online:

[Thinkuknow](#) provides advice from the National Crime Agency (NCA) on staying safe online

[Parent info](#) is a collaboration between Parentzone and the NCA providing support and guidance for parents from leading experts and organisations

[Childnet](#) offers a toolkit to support parents and carers of children of any age to start discussions about their online life, to set boundaries around online behaviour and technology use, and to find out where to get more help and support

[Internet matters](#) provides age-specific online safety checklists, guides on how to set parental controls on a range of devices, and a host of practical tips to help children get the most out of their digital world

[London Grid for Learning](#) has support for parents and carers to keep their children safe online, including tips to keep primary aged children safe online

[Net-aware](#) has support for parents and carers from the NSPCC, including a guide to social networks, apps and games

[Let's Talk About It](#) has advice for parents and carers to keep children safe from online radicalisation

[UK Safer Internet Centre](#) has tips, advice, guides and other resources to help keep children safe online, including parental controls offered by home internet providers and safety tools on social networks and other online services



Children's use of mobile phones.

I am sure over the past couple of weeks your child is making more use of their mobile phone and I know many children are using your phones to access their home learning. **Please be aware that smart phones that access the internet should be monitored closely by you.** It is recommended that children do not have mobile phones with them

when they go to bed. This is a safeguarding matter to protect them but also the 'blue light' can affect sleep patterns. Please be vigilant when your child accesses the internet via a phone/ tablet and monitor their use of social media.

Please be aware of the communication your child is having with others outside of your home. Thank you.