



Reception's Home Learning

The EYFS has seven areas for learning and within these areas are the Early learning goals which the pupils are aiming to achieve by the end of their foundation stage.

Personal, social and emotional development

Try playing some simple board or card games together or try working together to build a jigsaw puzzle.

Encourage children to talk about their likes and dislikes in terms of activities they like and do not like to do. Encourage them to explain their thoughts and feelings.

Encourage children to be independent but to ask for help when needed. Encourage them to talk to familiar adults and children about activities they would like to do.

Discuss different feelings - try acting out different emotions for children to identify.

Communication and Language

Initiate conversations with your child, ask questions and demonstrate how to be a good listener.

Share rhymes, songs, books and stories. Talk about what is happening in the stories or rhymes. With a familiar rhyme or book, stop suddenly and ask your child to continue, or you could accidentally get the words 'wrong' and your child could correct you!

When sharing stories together, talk about the story and the characters. Ask your child to explain events in stories.

Model correct sentence structure and words - instead of over correcting your child, repeat words or sentences, e.g. if your child says "buyed an apple" say "Yes, you bought an apple."

Physical Development

Encourage children to try using different types of materials and simple tools. Provide fabric and child-safe needles for children to practise sewing as well as some beads and laces for threading. You could also provide tools, such as child safe scissors, paintbrushes, crayons, and child-safe knives and forks.

Encourage your child to get dressed/ undressed independently and manage their own personal hygiene (such as washing their hands and brushing their teeth). • Encourage your child to talk about healthy food choices. Go shopping with your child and talk about healthy foods and why a balanced diet is important.

Literacy

Share pleasure in reading with your child.

Share books together and join a local library.

Encourage your child to look at a range of different books such as, stories, poems, information books and comics.

Talk about favourite stories and characters.

Practise identifying letter sounds (phonics).

Look for letters you see when you visit different places and demonstrate reading the words.

Make word and letter sound cards for sounds or words your child finds tricky. Try saying them in funny voices to help practising them more fun!

Encourage your child to explore writing using different materials such as pencils, chalk, crayons and pens. They could try writing letters into a tray of sand or flour using a finger or try painting letters onto a pavement using a paintbrush and water.

Demonstrate different purposes for writing such as writing a shopping list, writing a

Maths

Look for numbers when you visit different places. Talk about house numbers, car number plates, prices of goods in the supermarket, etc. Challenge children to identify the numbers and say which number is one more or one less than the ones they see.

Play dice games with your child such as snakes and ladders.

Talk about simple addition and subtraction in practical ways. Use toys or other items to demonstrate addition by counting on and subtraction by counting back.

Look for 2D and 3D shapes around the house and ask your child to describe them. Encourage the use of correct terms such as 'sides' and 'corners'. Build models or pictures using empty packaging or paper shapes and talk about the shapes used.

Compare size, weight and capacity. Get your child using words like 'longer', 'shorter', 'taller', 'heavier', 'lighter', 'full' and 'empty'. Talk about things you see in the world

Understanding the World

Talk about special events in your family, such as holidays, weddings, birthdays and celebrations.

Explore different weather conditions and talk about seasonal changes in the world around you.

Go on a technology treasure hunt at home! Talk to your child about how we make these things work and how to use them safely.

Look at different types of technology when you're out and about. They could explore using a camera to take photos on days out too.

Expressive arts and design

Try some different creative activities using a variety of different materials such as; making musical instrument models using empty packaging, collage activities to make pictures using wool or coloured paper and mix colours of paint to paint pictures.

Encourage children to sing their favourite songs and listen to music.

Try using some toys or make some puppets and create your own story!

Try setting up a pretend shop, restaurant, hairdressers salon, workshop or classroom.

Role play as customers and shopkeepers, etc. and create stories and scenes together.



Reception's Home Learning

PSED and Communication and Language

Please use the suggested ideas from the lists to help support your child in these areas. Also, be engaging with the home learning tasks below your child will have the opportunity to develop these skills further.

Please continue to read with your child for pleasure and to continue to develop

Literacy:

We have been looking at Jack and the Beanstalk this week in reception. Could you become an Author and create your own book? What would your story be about?



Maths

We have been using Jack's Magic beans to add and subtract. What items can you find around the home to make your own addition and subtraction sums? Toys, food tins, books? We can add and subtract so many different objects. Can you write your own

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Expressive Arts and Design

Can you make your own beanstalk. What materials will you use? How tall or short will it be? What colours will you use? Where does your beanstalk lead to? What does your beanstalk need for it to be able to grow?

Challenge: Can you write a sentence about your beanstalk?



Understanding the World

Can you take a photo of your beanstalk and other plants in your local environment?

Can you talk about all the different occasions flowers and plants may get used for (Birthday gifts, weddings, ect). Look at and talk about the similarities and differences between them.



Physical Development

Jack has a long way to climb up that stalk and will need a lot of energy! Could you decide on a healthy dish for Jack to eat before his journey? Could you find a recipe online and follow

