

Westminster Cathedral Catholic Primary School

Founded by The Jesuit Fathers Circa 1849

Year 3 Newsletter

12th September 2019

'Love one another as I have loved you'



Our Learning this term

English:

- Ug: Boy genius of the Stone age
- Into the forest

Maths:

- Number and place value
- Adding and subtracting
- Multiplication and division

RE:

- Homes
- Other faiths
- Promises
- Visitors

Science

- Rocks
- Animals including humans

Topic

- Meet the Flintstones

PE

- Gymnastics
- Invasion games

ICT

- Programming
- Gaming
- Modelling
- E-safety

Spanish

- Hola (All about me)
- Canciones y juegos (Songs and games)

Dear parents,

Welcome back for a new school year! I hope you have all had a restful break. The children have returned back refreshed and ready for the challenge of KS2.

I am looking forward to an exciting and hard-working year ahead and getting to know all of your children. We have some very interesting topics to focus on this term while also aiming to reach each child's individual target for the term. Please always feel welcome to come and speak to myself about any issues that you may be having regarding your child and their learning .

Thank you

Mr Beach

Important announcement

This year I have many fun trips planned for your child to attend which include; The Museum of London, Kew Gardens and the British Museum. As we know everything comes at a cost.

To help fund these trips and any other trips that **WILL** arise throughout the year I ask for an upfront fee of **£20** to cover all costs towards all the trips this coming year.

This will allow us as a school to book trips without waiting for payments beforehand.

This would greatly help our class have a fun and productive year not just inside the classroom but out of it as well.

Thank you
Mr Beach

Year 3 target

By the end of year 3, children are required to know their 2, 3, 4, 5, 8 and 10 times tables. To help your child achieve this target please spend time practising these times tables at home or throughout the week.

Reminders this term:

Homework

- Out –Thursday
- In - Tuesday

Reading

- Reading records - Must be signed every night
- A short summary sentence to be written once a week (Friday) about what they have read in the story .

Physical Exercise

- PE - Wednesday and Friday

PE Kit

- In on MONDAY, home on FRIDAY
- Trainers can be worn for inside and outdoor activities
- Navy Blue Shorts and White T-shirt or house colour T-shirt.

During the winter months and if PE is outside, then children are to wear navy blue track suit bottoms and their school jumper. No hooded sweatshirts.

School uniform

Boys - Grey Trousers

V-Neck Grey Jumper (no zips)

White Shirts

School Tie

Short Grey Socks

Grey Blazer –Compulsory

Black/Grey/Navy Blue/Red Coats

Girls - Dark Grey Tunics (Infants, early Juniors)

Dark Grey Skirt (Older Juniors)

V-Neck Grey Jumper/Cardigan

White Shirts (no blouses or V necks)

School Tie

White Socks or Plain Red or Plain

Grey Tights

Grey Blazer –Compulsory

Black/Grey/Navy Blue/Red Coats

Sensible Black

Red, white or black Hair Ribbons

ONLY

Clubs available for Year 3

Monday- Hakinakina multi skills and Book Club

Tuesday- Pimlico Picasso art and Portuguese lessons

Wednesday– The London Ballet Company and Pimlico Musical Foundation Choir

Thursday– Orchestra. Chess

Friday– Homework club

Key Dates for Year 3 Autumn Term

19th September: Meet the teacher

20th September: Jeans for Genes

27th September: Mc Millan coffee morning

30th September: Trip to Museum of London

2nd October: Year 3 Assembly

8th and 10th October: Parents evening

14th Octobers: One World Week

21st October: HALF TERM

28th October: Year 6 school trip

31st October: School Mass

11th November: Remembrance day

10th December: Year 1 and 2 Christmas play

15th December: Carol service at Holy Apostles

19th December: Last day of term

Some things to work on at home

Many parents ask me how they can help and support their child at home.

One term into the academic year and some common gaps have been identified in their knowledge. This information is also extremely valuable if you have a private tutor.

How to support in maths....

- Counting in multiples of 2, 3, 4 and 8.
- Round numbers to the nearest 10 and 100 to help estimate answers .
- Subtraction - Especially when zeros are involved e.g. 100 - 68 (Borrowing).

How to support in reading....

- Making inferences on characters feelings, thoughts and motives (E.g. Why do you think they did they? How do you think they feel?)
- Using a dictionary to find the meaning of words they have read
- Reading aloud with confidence, intonation and clarity.

How to support in writing....

- Accurate and consistent joined handwriting. Ascenders and descenders should be noticeable. Letter size is important, children should now be forming correct letter sizes. I will send out a letter size sheet for you to look at.
- Always use capital letters and full stops correctly. A sentence should only have ONE idea .
- Writing extended sentences using co-ordinating (and, but, or) and subordinating conjunctions (because, when. So that, if, after, while etc.)

Please feel free to come and see me for more individual targets to work on.