


Year 3

	<h1>Year 3</h1>			
	RE	Term 1 Domestic Church Wk/c 9th September-wk/c 7th October Judaism Wk/c 7th October-wk/c 21st October Baptism/Confirmation Wk c 28th October-18th November Advent/Christmas Wk/c 25th November-wk/c16th December	Term 2 Local Church Wk/c 7th January-wk/c 27th January Eucharist Wk/c 3rd February-2nd March Lent/Easter Wk/c 9th March-wk/c 30th March	Term 3 Pentecost Wk/c20th April-wk/c4th May Sikhism Wk/c 11th May-wk/c 18th May Reconciliation/Anointing of the sick Wk/c 25th May-wk/c15th May Universal Church Wk/c 22nd June-wk/c13th July
	English <i>(Core Text)</i>	<p><u>Narrative: Into the forest (POR)</u> -Story writing -Letter writing -Diary entry</p> <p><u>Narrative: Ug: Boy genius of the stone age (POR)</u> -Diary entry -Direct speech -Script writing</p>	<p><u>Narrative: The Great Kapok Tree (POR)</u></p> <p><u>Gregory Cool (POR)</u></p> <p>-Non chronological report -Persuasive writing -Diary entry -Poetry</p>	<p><u>Narrative: Leon and the place between (POR)</u> -Story writing -Poetry -Diary entry</p> <p><u>Narrative: Arthur and golden rope (POR)</u> -Persuasive advertisement -Story writing -Newspaper report</p>

		<p>-Letter writing -Instructional writing</p>		
	<p>Topic (History and Geography)</p>	<p>Meet the Flintstones Britain in the Stone, Bronze and Iron Age</p> <p>History: Sequence events from the Stone, Bronze and Iron Age on a timeline. Understand the importance of Stone Age inventions. Understand how the introduction of farming changed Stone Age life. Study life on Skara Brae. Investigate life as a caveman.</p> <p>4 lessons</p> <p>Trip: Museum of London</p>	<p>Extreme Survival Adapting to different climates and environments</p> <p>History: Looking at the effects of deforestation.</p> <p>Geography: Use maps and atlases to locate continents and countries around the world. Identify key geographical features e.g. deserts, rainforests, polar regions etc. Study of people and place – compare Bedouin and Aboriginal life with our own lives. How do they adapt their way of life in order to survive? Compare Inuit and Dolgan way of life to our own. Find out about environmental issues threatening plants and wildlife in different regions.</p> <p>Kew Gardens</p> <p>Key lessons</p>	<p>Tomb Raiders Ancient Egyptians</p> <p>History: Place the Ancient Egyptians on a timeline of world history. Find out about the beliefs of the Ancient Egyptians by looking at evidence found from the pyramids, mummies, hieroglyphics and so on. What do Ancient Egyptian artefacts tell us about the past?</p> <p>Geography: Use maps and atlases to locate Egypt on a map. Follow the route of the Nile. Research agriculture and farming in Ancient Egypt.</p> <p>Trip: British Museum</p>

			<p>Compass Observe area and make map Use maps to locate countries Know characteristics of different continents and countries. Know latitude and longitude Trip:</p>	
	<p>Art and DT</p>	<p>Drawing and painting – explore the effects of different mediums To look and attempt to interpret the stories told within cave paintings Chd then could attempt to make their own paints from natural materials (berries, coal etc) Then explore using paint and pansels on paper, sandpaper etc</p> 	<p>Painting- To produce a piece of rainforest art.</p>	<p>Clay Design, make and evaluate their own canopic jars Explore the use of clay, why and when it was first used? Where does it come from? How did the Egyptians use it? How can we add detail? Look at the work of one famous artist/designer. SKILLS TO BE TAUGHT:</p> <ul style="list-style-type: none"> • How to join clay • How to make markings • How certain tools are used for different purposes

				
	Science	Yr3 Rocks Yr3 Animals including humans	Yr3 Forces and magnets Yr3 Light Trip: Science Museum	Yr3 Plants Yr3 Scientists and Inventors
	ICT	Yr3 Programming, Gaming and Modelling Yr3 E safety	Yr3 Communicating and Collaborating Yr3 Collecting, Finding and Using Information Yr3 E safety	Yr3 Creating with text, sound and images Yr3 E safety
	PSHE	Me and My Relationships Includes feelings/emotions/conflict resolution/friendships Valuing Difference Includes British Values focus	Keeping Myself Safe Includes aspects of Relationships Education Rights and Responsibilities Includes money/living in the wider world/environment	Being My Best Includes keeping healthy/Growth Mindset/goal setting/achievement Growing and Changing Includes RSE-related issues
		Gymnastics	Basketball	Athletics

	PE	Invasion games (netball)	Invasion games (football)	Batting and fielding (rounders)
	Spanish	All about me Songs and games	Celebrations Portraits	The four friends Growing things