

Year 4

		<h1>Year 4</h1>		
	RE	<p style="text-align: center;">Domestic Church Wk/c 9th September-wk/c 7th October Judaism Wk/c 7th October-wk/c 21st October Baptism/Confirmation Wk c 28th October-18th November Advent/Christmas Wk/c 25th November-wk/c16th December</p>	<p style="text-align: center;">Local Church Wk/c 7th January-wk/c 27th January Eucharist Wk/c 3rd February-2nd March Lent/Easter Wk/c 9th March-wk/c 30th March</p>	<p style="text-align: center;">Pentecost Wk/c20th April-wk/c4th May Sikhism Wk/c 11th May-wk/c 18th May Reconciliation/Anointing of the sick Wk/c 25th May-wk/c15th May Universal Church Wk/c 22nd June-wk/c13th July</p>
Year 4	English	<p style="text-align: center;"><u>Mouse Bird Snake Wolf</u> Genres: Instructions, balanced argument, diary entry, descriptive writing</p> <p style="text-align: center;"><u>The Ice Palace</u> Genres: Diary entry, formal letter writing, non-chronological report</p>	<p style="text-align: center;"><u>The Iron Man</u> Genre: TBC</p> <p style="text-align: center;"><u>Gorilla</u> Genre: Recount</p>	<p style="text-align: center;"><u>Christophe's Story</u> Genre: Newspaper article, informal letter writing, narrative writing</p> <p style="text-align: center;"><u>Belonging</u> (Picture book – No text) Genre: TBC</p>
	Topic (History and Geography)	<p style="text-align: center;">Roman Rule The Roman Empire and its impact on Britain History: Research Caesar's attempted invasion in 55-54BC, Augustus, the successful invasion by Claudius and the Roman Empire. Trace Britain's role within the Roman Empire. Use evidence to understand the decline and fall of the Western Roman Empire and its impact on Britain.</p>	<p style="text-align: center;">Tudors History: To develop an overview of key ruling houses throughout British history since 1066 including the Normans, the House of Anjou (Magna Carta/Robin Hood), Plantagenets, War of Roses/Tudors, Charles I/Puritans, Regency Period, Victorians, Windsors. Create a timeline of the period.</p>	<p style="text-align: center;">The World's Kitchen (to have a DT project) Food and farming around the World History: Research changing food habits over the last 100 years in Britain. Experience foods from different time periods.</p> <p>Geography: Use maps to locate continents, countries and oceans. Research food and farming around the</p>

		<p>Geography: Use maps and atlases to locate where Romans travelled from and where they settled.</p> <p>Trip:</p> <ul style="list-style-type: none"> • London's Roman Amphitheatre. • Museum of London. 	<p>Geography: Use maps to identify British colonies around the world and countries that formed the British Empire and the Commonwealth.</p> <ul style="list-style-type: none"> • Crime and punishment can be a stand-alone lesson • Shakespeare <p>Trip:</p> <ul style="list-style-type: none"> • Tower of London • Shakespeare's Globe 	<p>world.</p> <p>Trip:</p> <ul style="list-style-type: none"> • Chocolate museum – Brixton.
	Art and DT	<p>Drawing focus (pencil and pen work)</p> <p>Possible trip to the Tate Britain to part-take in an artist led workshop</p>	<p>Animation – Tudors</p> <p>Chd to create their own scenes within a shoebox and make their own standing puppets/characters. Then they retell part of their learning (e.g. change in monarchy or part of a Shakespeare play) Chd use a camera/ or Ipad to take a series of photographs (Extension: to add a written story) they then upload and order their series of pictures to create an animated story</p>	<p>The World's Kitchen (to have a DT project)</p>
	Science	<p>Yr4 Animals including humans</p> <p>Yr4 Living things and their habitats</p>	<p>Yr4 States of matter</p> <p>Yr 4 Sound</p>	<p>Yr4 Electricity</p>

	ICT	Yr4 Creating with text, sound and images Yr4 Collecting, Finding and Using Information Yr4 E Safety	Yr4 Programming, gaming and Modelling Yr4 E Safety	Yr4 Communicating and Collaborating Yr4 E Safety
	PSHE	Me and My Relationships Includes feelings/emotions/conflict resolution/friendships Valuing Difference Includes British Values focus	Keeping Myself Safe Includes aspects of Relationships Education Rights and Responsibilities Includes money/living in the wider world/environment	Being My Best Includes keeping healthy/Growth Mindset/goal setting/achievement Growing and Changing Includes RSE-related issues
	PE	Invasion games (football) Gymnastics	Invasion games (netball) Invasion games (Tag rugby)	Batting and fielding (cricket) Athletics
	Spanish	A bordo (all aboard) La paga (Pocket money)	Cuentame un cuento (Tell me a story) La vida deportiva (Sporting life)	El carnaval de los animales (carnival of animals) Que tiempo hace? What the weather like?