



Welcome to the SATS information evening

Monday 22nd January 2018



While you are waiting please.....

- go in to the ICT room and look at the recommended revision websites and Third Space Learning
- look at the revision books.
- have a go at the SATS papers.



Purpose of the meeting

1. About the SATS
2. How the SATS are marked
3. How your child's SATS results are reported
4. Spring term timetable
5. How we are supporting the children
6. What you can do at home to help
7. Any questions



SATS timetable

- **Monday 14 May** English grammar, punctuation and spelling papers 1 and 2
- **Tuesday 15 May** English reading
- **Wednesday 16 May** Mathematics papers 1 and 2
- **Thursday 17 May** Mathematics paper 3

Science sampling tests - Schools selected for science sampling will need to be available to administer the tests within the 2 week period from Monday 4 June 2018.

Writing is teacher assessed. Data to be submitted mid June.

KS2 English grammar, punctuation and spelling test

- There are 2 papers:

Paper 1: questions

Paper 2: spelling

- Paper 1: questions is a combined question and answer booklet. Pupils will have **45 minutes** to answer the questions which are worth **50 marks in total**.
- Paper 2: spelling consists of a test transcript to be read by the test administrator and an answer booklet for pupils to write 20 spellings. The test is expected to take approximately **15 minutes, but is not strictly timed**. The questions are worth **20 marks in total**.

KS2 English reading test

- The English reading test focuses on the comprehension elements of the national curriculum and includes a mixture of text genres. The test is designed so that the texts increase in their level of difficulty.
- The test consists of a reading booklet and a separate answer booklet. Pupils will have **one hour** to read the 3 texts in the reading booklet and complete the questions, which are worth **50 marks** in total.

KS2 mathematics test

- The mathematics test comprises 2 components, presented to pupils as 3 test papers:

Paper 1: arithmetic

Paper 2: reasoning

Paper 3: reasoning

- Paper 1: arithmetic assesses mathematical calculations. The questions cover calculations involving all 4 operations, including calculations with fractions, decimals and percentages. They also cover long divisions and long multiplications. Pupils will have **30 minutes** to answer the questions which are worth **40 marks**.
- Papers 2 and 3 assess mathematical fluency, solving mathematical problems and mathematical reasoning. Pupils will have **40 minutes** to answer the questions which are worth **35 marks per paper**.

How the SATs are marked

Scaled scores

- Scaled scores are used to report national curriculum test outcomes.
- Scaled scores help test results to be reported consistently from one year to the next.
- National curriculum tests are developed each year to the same specification. However, because the questions are different the difficulty of tests may vary slightly each year.
- Scaled scores maintain their meaning over time so that 2 pupils achieving the same scaled score in different years will have demonstrated a similar level of attainment.
- A pupil's scaled score is based on their raw score. The raw score is the total number of marks a pupil receives in a test, based on the number of questions they answer correctly.
- The pupil's raw score is translated into a scaled score using a conversion table. A scaled score of 100 will always represent the expected standard on the KS2 test.

How your child's SATS results are reported

- https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/624645/2017_KS2_scaled_score_conversion_tables.pdf
- The school will have access to the results and papers 10th July 2018. We will review the papers to ensure all have been marked correctly.

Teacher Assessments

- In 2018, teachers must make judgements for each pupil against the standards set out in the teacher assessment frameworks
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/647107/2017_to_2018_teacher_assessment_frameworks_at_the_end_of_key_stage_2_PDFA.pdf
- Exemplification material is available to help teachers make their judgements where they want additional guidance.
- Teachers must use their knowledge of a pupil's work over time, taking into account their written, practical and oral classwork.

Teacher assessment frameworks

- The TA frameworks set out the standards a pupil must be assessed against at the end of the key stage for English reading, English writing, mathematics and science. Teachers must use them to fulfil their statutory duty to report at the end of KS2.
- The frameworks contain a number of 'pupil can' statements. Teachers should follow the specific guidance for each subject in the frameworks when making their judgements.

Framework for English writing

- A revised framework for English writing is being used for the first time in the 2017 to 2018 academic year. Headteachers and teachers are making themselves familiar with the changes.
- The KS2 English writing framework contains 3 standards:
 - working towards the expected standard
 - working at the expected standard
 - working at greater depth within the expected standard

Frameworks for English reading, mathematics and science

- For KS2 English reading, mathematics and science the frameworks contain one standard: working at the expected standard
- A pupil who has completed the programme of study will be judged as either 'working at the expected standard' or 'has not met the expected standard'.
- Test results are reported alongside this for English reading and mathematics.

Spring term timetable

WESTMINSTER CATHEDRAL PRIMARY SCHOOL 2018 – Spring term SATs timetable

	8.55 9.05	9.05-9.35	9.40-10.40	10.45 11.00	11.00-11.30	11.30-12.30	12.30 1.30 (KS1 12.15-1.20)	2.20 2.35	3.20
MONDAY	REG NN Spelling	ASSEMBLY	Maths	KS2 Break 10.45 – 11.00	SATS grammar paper practice- white board work Test base	English Discreet Grammar lesson	KS2 Lunch 12.30 – 1.30	Music Mr Day/ Science NS	Music Mr Day/Science NS
TUESDAY	REG NN Spelling	SATS arithmetic paper practice- white board work	Maths		SATS spelling paper practice- white board work Test base	English		Maths	Proof reading and editing/ up levelling writing lesson/ Alternate weeks
WEDNESDAY	REG NN Spelling	KS2 Hymn Practice	Maths		SATS grammar paper practice- white board Test base	English		English Discreet reading comprehension	English Discreet Grammar lesson
THURSDAY	REG NN Spelling	SATS reasoning paper practice- white board work	Maths		SATS spelling paper practice- white board work Test base	English		Short slot 40mins SATS reasoning paper practice- white board work	Spanish 2.15-3.00
FRIDAY	REG Weekly spelling test	SATS arithmetic paper practice- white board work	Maths		SATS grammar paper practice- white board work Test base	RE		Science	2.45 – 3.15 Assembly (Parents invited)
							KS1 Lunch 12.20- 1.20		
								Miss Valentina to take small groups of children out to read. 1.35pm-group 1 2.05pm-group 2 2.35pm-group 3 2.05pm group 4	

How we are supporting the children

1:1 online maths booster tuition	Third Space Learning	Mondays 12-1pm Or Thursdays 3pm-4pm
1:1 comprehension support	Volunteer readers	Throughout the week 1pm – 1.30pm
Spelling and grammar support	Mrs Beth	Tuesday lunch times
Comprehension boosters	Miss Lee/ Mr Sierra/ Miss Valentina/ Mrs Brierley	Wednesdays 1.45-3.00
Maths boosters	Miss Valentina/ Mrs Brierley/ Mrs Stacey	Fridays 3.20-4.30

What you can do at home to help

- There are a number of online resources that can be used to support you child:

www.discoveryeducation.co.uk

Username: student21580

Password: westminster

- Check that homework is completed to a good standard
- Ask them about their learning, particularly areas that they find challenging
- Draw up a revision timetable
- Make sure they have a regular bedtime and stick to it!
- Remind the importance of trying their hardest. Focus on effort as well as attainment.

Any questions?