



Curriculum Overview

		Term 1	Term 2	Term 3
KS1	English <i>(Core Text)</i>	Grace and Family (POR) Traction Man (POR) Beegu (POR) The Jolly Postman (POR) <u>Where the Poppies Grow Now</u> <u>The Frightful First World War (Horrible Histories)</u> <u>Archie's War (paperback)</u>	The Snail and the whale (POR) A Necklace of Raindrops - <i>compilation</i> (POR) Lila and the Secret of Rain (POW) The Magic Finger (POR)	Man on the moon (POR) Princess and the white bear (POR) The Hodgeheg (POR) <u>Pancakes, Pancakes</u> <u>Fantastic Mr Fox</u> <u>Oliver's Vegetables</u>
	Topic	Let's Remember <i>History</i> As historians we will: <ul style="list-style-type: none"> • Look at significant events, people and places in our own locality 	Extreme Weather <i>Geography</i> As Geographers we will: <ul style="list-style-type: none"> • <i>Learn about some of the amazing weather around the world</i> • Name the continents and oceans • Practice our mapping skills • Learn and practise geographical vocabulary • Identify patterns • Identify some key 	From Field to Fork <i>Design Technology</i> As designers we will: <ul style="list-style-type: none"> • <i>Understand where food comes from</i> • <i>Use the basic principles of a healthy and varied diet to prepare dishes</i>

			features of the places we study	
	RE	Domestic Church - Family Yr1 - Families Yr2 - Beginnings Baptism and Confirmation - Belonging Yr1 - Belonging Yr2 - Signs & Symbols Advent/Christmas - Loving Yr1 - Waiting Yr2 - Preparations	Local Church - Community Yr1 - Special People Yr2 - Books Eucharist - Relating Yr1 - Meals Yr2 - Thanks Giving Lent/Easter - Giving Yr1 - Change Yr2 - Opportunities	Pentecost - Serving Yr1 - Holidays & Holydays Yr2 - Spread the word Reconciliation - Inter-Relating Yr1 - Being Sorry Yr2 - Rules Universal Church - World Yr1 - Neighbours Yr2 - Treasures
	Science	Yr1 Seasonal Changes Yr1 Animals including humans Yr2 Uses of everyday materials	Yr1 Seasonal changes Spring and Summer Yr1 Plants Yr2 Animals including humans	Yr1 Everyday Materials Yr1 Scientists and inventors Yr2 plants and living things and their habitats - <i>Why don't polar bears live in Westminster</i>
	ICT	Yr1 Digital Literacy Yr1 Information Technology Yr1 computer Science Yr1 safety Yr2 Programming, gaming and modelling Yr2 safety	Yr1 Information technology Yr1 Digital Literacy Yr1 safety Yr2 Communicating and Collaborating Yr2 Collecting, finding and Using information Yr2 safety	Yr1 Computer Science Yr1 safety Yr2 Creating with text sound and images Yr2 safety

Lower KS2	English <i>(Core Text)</i>	Pebble in my Pocket (POR) Ug Boy Genius of the stone age (POR) Mouse Bird Snake Wolf (POR) Iron Man (POR) <u>Vicious Vikings</u> (Horrible Histories)	Gregory Cool (POR) Into the forest (POR) Kindlekrax(POR) Edward Tulane (POR) Belonging (POR) - Link to Topic	Leon and the place between (POR) Fly eagle fly (POR) Cosmic Disco (POR) The Ice Palace (POR)
	Topic	The Arts <i>History</i> As historians we will: Study the development of arts throughout British history, looking at: <ul style="list-style-type: none"> • The stone age • The Bronze Age • The Iron Age • The Roman invasion of Britain • The Anglo - Saxons • The Vikings • The Locality of our school from Viking times to the present day Study the arts in some ancient civilisations, looking at:	Land of Hope and Glory <i>Geography</i> As Geographers we will: <ul style="list-style-type: none"> • Study the United Kingdom • Study its main physical and human features • Look at changes over time • Explore similarities to and differences from other European countries • Study one area (different to that studied in Key stage 1)in some depth 	Art Bot <i>Design and Technology</i> As designers we will: <ul style="list-style-type: none"> • Learn about electronics • Explore how to combine our knowledge of electrical circuits with design to create a variety of fun and useful projects

		<ul style="list-style-type: none"> • The Sumer • The Indus Valley • The Shang Dynasty • Ancient Egypt • Ancient Greece • Early Bagdad • The Maya • The Benin Empire 		
	RE	Domestic Church - Family Yr3 - Homes Yr4 - People Baptism and Confirmation - Belonging Yr3 - Promises Yr4 - Called Advent/Christmas - Loving Yr3 - Visitors Yr4 - Gifts	Local Church - Community Yr3 - Journeys Yr4 - Community Eucharist - Relating Yr3 - Listening & Sharing Yr4 - Giving & Receiving Lent/Easter - Giving Yr3 - Giving All Yr4 - Self Discipline	Pentecost - Serving Yr3 - Energy Yr4 - New Life Reconciliation - Inter-Relating Yr3 - Choices Yr4 - building Bridges Universal Church - World Yr3 - Special Places Yr4 - Gods People
	Science	Yr3 Rocks Yr3 Animals including humans Yr4 Animals including humans Yr4 Living things and their habitats	Yr3 Forces and magnets Yr3 Light Yr4 States of matter	Yr3 Plants Yr3 Scientists and Inventors Yr4 Electricity and sound
	ICT	Yr3 Programming, Gaming and Modelling Yr3 E safety	Yr3 Communicating and Collaborating Yr3 Collecting, Finding and	Yr3 Creating with text, sound and images Yr3 E safety

		Yr4Creating with text, sound and images Yr4 Collecting, Finding and Using Information Yr4 E Safety	Using Information Yr3 E safety Yr4 Programming, gaming and Modelling Yr4 E Safety	Yr4 Communicating and Collaborating Yr4 E Safety

Upper KS2	English <i>(Core Text)</i>	The Adventures of Odyseeus Cosmic Disco Billy the kid	The Highwayman Floodland Ice Trap Way Home	The London Eye Mysteries Wolf Brother Street child
	Topic	<p>Beliefs <i>History</i></p> <p>As historians we will: Study the development of beliefs throughout British history, looking at;</p> <ul style="list-style-type: none"> • The stone age • The Bronze Age • The Iron Age • The Roman invasion of Britain • The Anglo - Saxons • The Vikings • The Locality of our school from Viking times to the present day <p>Study beliefs in some ancient civilisations, looking at:</p> <ul style="list-style-type: none"> • The Sumer • The Indus Valley • The Shang Dynasty • Ancient Egypt • Ancient Greece • Early Bagdad 	<p>Earthquakes, Zones and Volcanoes <i>Geography</i></p> <p>As Geographers we will:</p> <ul style="list-style-type: none"> • Investigate patterns of earthquakes, mountains and volcanoes • Explore the different climatic and vegetation zones around the world • Find out about where natural resources are found • Explore how countries are linked through their use of natural resources 	<p>Shake Things Up <i>Design and Technology</i></p> <p>As designers we will:</p> <ul style="list-style-type: none"> • Learn about structures • Explore how to strengthen and stabilise structures

		<ul style="list-style-type: none"> • The Maya • The Benin Empire <p><u>Year 6 - WW1 Not Forgotten project</u></p> <p><u>The Taxi Project</u></p> <p><u>Year 5 Samuel Godley project</u></p>		
	RE	<p>Domestic Church - Family Yr5 -Ourselves Yr6 -Loving</p> <p>Baptism and Confirmation - Belonging Yr5 - Life Choices Yr6 - Vocation & Commitment</p> <p>Advent/Christmas - Loving Yr5 - Hope Yr6 - Expectations</p>	<p>Local Church - Community Yr5 - Mission Yr6 - Sources</p> <p>Eucharist - Relating Yr5 - Memorial Sacrifice Yr6 - Unity</p> <p>Lent/Easter - Giving Yr5 - Sacrifice Yr6 - Death & New Life</p>	<p>Pentecost - Serving Yr5 - Transformation Yr6 - Witnesses</p> <p>Reconciliation - Inter-Relating Yr5 - Freedom & Responsibility Yr6 - Healing</p> <p>Universal Church - World Yr5 - Stewardship Yr6 - Common Good</p>
	Science	Yr5 Living things and their habitats Yr5 Earth and Space	Yr5 Forces Yr5 Properties and changes of materials	Yr5 Animals including humans Yr5 Scientists and inventors
	ICT	Yr5 Programming, gaming and Modelling Yr5 E Safety Yr6 E Safety	Yr5 Communicating and collaborating Yr5 Collecting, finding and using information Yr5 E Safety Yr6 E Safety	Yr5 Creating with Text Sound and images Yr5 E Safety Yr6 E Safety

