

Pupil Premium Strategy 2016-2017

Summary Information

Total PPG Budget	£79 200	Date for next strategy review	July 2017
Number of pupils eligible for PP	60	Total number of pupils on roll	195

Current Attainment and Progress

Standard	Pupils eligible for PPG at Westminster Cathedral RC Primary	Pupils not eligible for PPG (National Average)
Expected standard or above in Reading / Writing / Maths	50%	53%
High Score in Reading / Maths and Greater Depth in Writing	8%	7%

Possible Barriers Faced By Eligible Pupils

Access	Access to a range of resources that would aid learning (books / tuition / study guides / educational visits etc)
Emotional wellbeing	Low self-esteem and having opportunities to talk to a trained adult
Extracurricular Activities	Having opportunities to engage in quality extracurricular activities (Trips / residentials / sports / music)
Attendance and Punctuality	Less time in learning due to lower levels of attendance and punctuality. Research shows lower attainment is a contributing factor to poor attainment

Desired Outcomes	Success Criteria
1. PPG pupils combined attainment is at least the same as non-PPG pupils across the school	PPG pupils to achieve at least expected standard in Reading / Writing / Maths combined.
2. PPG pupils progress is at least the same as non-PPG pupils.	PPG pupils to progress at similar / higher rate than non-PPG pupils. Target in 2016-2017 of Value Added score of 2+ for.
3. PPG pupils attendance is 95%+	PPG pupils to have at least 95%+ attendance figure. Any persistent absentees, engaged with successfully.
4. PPG pupils are represented in extra-curricular clubs and trips.	PPG pupils take up places in extra-curricular

Planned Expenditure

Academic Year	2016-2017
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The three heading below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

1. Quality of Teaching for All

Desired outcome?	Chosen approach / action?	Evidence for this strategy?	How will you ensure that it is implemented well?	Staff lead?	When will you review this?
PPG pupils attain at least in line with non-PPG group in Reading / Writing / Maths. PPG pupils to make Value Added progress at / above NA.	PPG pupils are monitored and tracked carefully throughout the year during Pupil Progress Meetings (PPM). Challenging targets for all pupils set.	Increased levels of focus, tracking and targeting to achieve positive results.	Discussion of every pupil during termly PPMs and half termly action checks. Discussion of whether pupils are on track to meet /	AS/ HH	Half termly.

			exceed targets.		
<p>PPG pupils attain at least in line with non-PPG group in Reading / Writing / Maths.</p> <p>PPG pupils to make Value Added progress at / above NA (for non-PPG pupils).</p>	<p>Class teachers to carefully differentiate planning to cater for needs of pupils (SEN, LA, MA, HA, More Able).</p>	<p>Clear and regular differentiation provides the support and challenge that enables pupils to make good progress.</p>	<p>Subject leaders to monitor planning to ensure appropriate differentiation in place.</p> <p>During short, half termly formal observations, SLT to focus on differentiation in planning and activities.</p>	<p>AS/ HH/ Subject Leaders</p>	<p>Half termly.</p>
<p>HA PPG pupils make accelerated progress</p>	<p>Class teacher to be aware and provide extended learning to HA PPG</p>	<p>Planning for extended learning and evidence in Books.</p>	<p>Half termly formal observations, SLT to focus on differentiation in planning and activities.</p>	<p>AS/ HH/ Subject leader</p>	<p>Half termly</p>
<p>Total Budgeted Cost</p>			<p>£12, 200</p>		

2. Targeted Support

Desired outcome?	Chosen approach / action?	Evidence for this strategy?	How will you ensure that it is implemented well?	Staff lead?	When will you review this?
<p>PPG pupils attain at least in line with non-PPG group in Reading / Writing / Maths.</p> <p>PPG pupils to make Value Added progress at / above NA (for non-PPG pupils).</p>	<p>SENCO to ensure that all PPG children have some additional input (whether in TA target group Booster sessions).</p>	<p>Previous years data has shown this careful provision has led to positive results.</p>	<p>PPMs.</p> <p>Discussion with SENCO.</p> <p>Discussion with HLTA running interventions.</p>	<p>AS</p> <p>SENCo</p>	<p>Half termly</p>
<p>PPG pupils attain at least in line with non-PPG group in Reading / Writing / Maths.</p> <p>PPG pupils to make Value Added progress at / above NA (for non-PPG pupils).</p>	<p>Booster support from LSA</p> <p>Ivy Education: Literacy tuition</p> <p>Third Space Learning: maths tuition</p>	<p>Small group or 1:1 focused teaching allows pupils more time with a member of staff to revise and practise.</p>	<p>PPMs.</p> <p>Data tracking / progress checking on 3BM sheets and SIMS assessment tracking sheets</p>	<p>AS/ Subject leaders</p>	<p>Half termly</p> <p>Weekly end of KS meetings</p>
<p>For PPG pupils to develop good self-esteem and for</p>	<p>Access to Learning Mentor Focused</p>	<p>Trained Learning mentor</p>	<p>Record of mentoring sessions /</p>	<p>AS/ Senco/ HH</p>	<p>Half termly</p>

support to be provided for those deemed vulnerable (socially / emotionally).	interventions SVP Art/ drama therapy Volunteer readers		assessed progress towards targets. PPMs. Discussions with pupils and families.		
For target PPG pupils to develop age appropriate speaking and listening skills and grow in confidence when communicating.	Member of staff with ELKLAN training to work with individuals and groups focusing on language development, Reading, Writing and confidence-building.	Interventions successful in previous years. Pupils enabled to grow in confidence and develop spoken and written English.	SENCO to liaise with Communication champion review intervention. PPMs. Intervention data tracking (baseline and interval data). Tracking data on 3BM and SIMs.	SENCo	Half termly
Total Budgeted Cost			£ 20 852		

3. Other Approaches

Desired outcome?	Chosen approach / action?	Evidence for this strategy?	How will you ensure that it is implemented well?	Staff lead?	When will you review this?
PPG pupils to take part in all areas of school life.	Financial support / subsidies available for pupils in relation to uniforms / after school clubs / sports clubs / breakfast clubs / music tuition / school trips / school residential trips.	Inclusiveness builds confidence and positive self-esteem. When pupils and families feel included, they often are more committed to all of school life. Opportunities that clubs / trips bring can have positive impact on educational attainment and progress; as well as developing key life skills (independence / keeping safe etc).	Checking after school club registers. Reviewing Breakfast Club access. Reviewing music tuition registers. Discussion with pupils and families.	HH	Termly
To ensure PPG pupils attendance is over 95%+	Funding for Attendance Officer role to follow up daily attendance issues. Liaise with	National data shows trend between poor attendance and underachieving.	Checking attendance registers daily. Checking	HH	Half termly

Any persistent absentees engaged with successfully.	families / staff / Early Help.	Improving attendance has positive impact on attainment / progress.	attendance reports and patterns. Discussions with families and pupils. Close partnership with Early Help and School Nurse as appropriate.		
Total Budgeted Cost			£ 25 000		

Review of expenditure 2015/16

	£
<p>Curriculum Interventions</p> <p>Staffing for;</p> <p>1:1 and small group targeted interventions for pupils working behind their benchmarks.</p> <p>More able group interventions focussing on accelerating progress.</p> <p>SEN Specialist teacher consultancy 1 day a week to assess pupils needs and liaise with the school's SLT to provide appropriate provision for pupils.</p> <p>0.3 English as an Additional Language specialist teacher to work with pupils who have limited fluency in the English language. To focus on children's speaking and listening skills, reading and writing as well as developing their self-esteem and</p>	<p>43 100</p>

confidence.	
<p>Beanstalk Volunteer Readers 10 volunteers from Random House reading with 10 pupils across the school. To support pupils reading skills, developing their confidence in reading and the opportunity to have 1:1 reading time with an adult.</p>	500
<p>Learning Resources Testbase subscription CGP learning resources Touch typing subscription <i>Including contingency for additional 'in-year' resources and initiatives</i></p>	4 400
<p>Discretionary Interventions Drama therapy and Art therapy working with St Vincent's Family Service. To support vulnerable students and their families. This funding also includes resources.</p>	5 600
<p>Extended Schools Breakfast club is available for pupils to ensure they have a breakfast before school and given the opportunity to be in school on time ready to learn. Subsidy for after school clubs to ensure equality of access for PPG pupils</p>	13 000
<p>Enrichment Financial support for school trips, visitors, music lessons, hiring musical instruments, Westminster Choir outreach work, residential trips to ensure equality of access to activities for</p>	12 000

PPG pupils.	
CPD Contingency for ongoing training and initiatives as required	4 500
Total	£83 160